

Course Code	Snie2062
Course Title	Individualized education program/plan for students with special needs education
Module Name	Educational Assessment and Programming
Module No	06
ECTS Credits(CP)	5

Course description

This course aims to introduce the concept of IEP, IEP team and IEP process; roles and responsibilities of IEP team members; as well as to provide practical instructions on how to design, implement and monitor an IEP process.

Objective of the course

At the end of this course the students will be able to

- Know the concept of IEP and IEP process
- Understand the role and responsibilities of an IEP team members
- Develop skills on how to develop IEP

Contents

1. Individual Education Programme (IEP)

1.1. Why IEP is needed?

1.2. IEP Formulation

1.3 IEP Process

1.4. IEP team

1.4.1 The purpose of the IEP team

1.4.2 Composition of the IEP Team

1.4.3. The roles and responsibilities of the IEP team members

1.4.3.1. The learner

1.4.3.2. Parents/guardians

1.4.3.3. Principal of the school

1.4.3.4. Class or subject teacher

1.4.3.5. The special educator/itinerant teacher

1.4.3.6. Others

2. IEP team meeting

3. Designing the IEP

3.1. Competencies

3.2. Description of learner's situation in school and difficulties in learning:

3.3. Goals

3.4. Methods

3.5. Materials provided:

3.5. Arrangements and learning environment

3.6. Support from the school and outside the school

3.7. Assessment

3.8 IEP example

4. Implementing the IEP

4.1. Assessing the IEP

4.2. Signing the IEP form

Methods and Activities

Classroom lessons will be mainly lecture and discussion based. Students will be given reading assignments and will be asked to reflect on their understandings. At the start of every lesson, students will be requested to give a brief highlight of what they have learned in the previous lesson. They will be given different stimulus materials (handouts), divided into jigsaw groups, asked to present their reading part, raise questions during group presentations and conduct peer assessment. At the end of each unit, they will be requested to write a brief reflection of what they have learned in the unit. In this way continuous assessment of their understanding will be held. There will also be a project work. The project will include application of all the contents of the course. Students will be engaged in preparing Statements of problems, designs of study, data collecting tools and exercise analysis of data.

Assessment

In addition to employing continuous assessment through observation, oral questioning, etc. during lesson presentations, the following schemes of assessment will be used as needed to determine final grades

Tutorial component

Quiz one.....	10%
Quiz two.....	10%
Quiz three.....	10%
Individual assignment.....	30%
Group assignment.....	40%

Practice component

Mid exam one.....	30%
Mid exam two.....	30%
Final exam.....	60%